

Investing for Success

Under this agreement for 2022
Currumbin Valley State School will receive

\$49 742.00*

This funding will be used to

Target	Measures						
1. Increase the percentage of students achieving an A or B in English and Maths.	<ul style="list-style-type: none"> English from 36% in 2021 to above 50% in 2022 Maths from 43% in 2021 to above 50% in 2022 Baseline/endpoint: <ul style="list-style-type: none"> English %AorB Semester 2 (33% in 2019) English %AorB Semester 2 (44% in 2020) English %AorB Semester 2 (36% in 2021) Year 3 NAPLAN Upper Two Bands (U2B) data (2021/22) Year 5 NAPLAN U2B data (2021/22) Comparison: <ul style="list-style-type: none"> English A-E NAPLAN U2B data from Similar Queensland State Schools (SQSS) and Nation. Monitoring: <ul style="list-style-type: none"> English A-E data Student moderation samples Movement on P-10 Literacy continuum Anecdotal and diagnostic evidence – case management meetings Teacher planning documents and lesson observations Student feedback and work samples 						
2. Increase/Maintain the percentage of Year 3 and Year 5 students who achieve in the U2B in NAPLAN.	<table> <tr> <th>Year 3 (2021)</th><th>Year 5 (2021)</th></tr> <tr> <td>Reading 80% (Maintain above 60%)</td><td>Reading 36% increase above 50%</td></tr> <tr> <td>Numeracy 45% (Maintain above 50%)</td><td>Numeracy 32% increase above 50%</td></tr> </table>	Year 3 (2021)	Year 5 (2021)	Reading 80% (Maintain above 60%)	Reading 36% increase above 50%	Numeracy 45% (Maintain above 50%)	Numeracy 32% increase above 50%
Year 3 (2021)	Year 5 (2021)						
Reading 80% (Maintain above 60%)	Reading 36% increase above 50%						
Numeracy 45% (Maintain above 50%)	Numeracy 32% increase above 50%						

Our initiatives include

Initiatives	Evidence Base
Revisit, refine and revise the current pedagogical framework and embed it as the shared language of teaching and learning. Establish CVSS Reading Framework.	Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.
Develop teacher knowledge and understanding of the P-10 Australian Curriculum resources, content descriptions and achievement standards by designing and supporting processes for robust planning, monitoring and moderation	Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.
Reviewing student Australian Curriculum: English & Maths performance termly and setting teaching strategies, student goals and targets matched to performance data using Achievement standards, GTMJ's & content descriptions.	Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.



**Queensland
Government**

Our school will improve student outcomes by

Actions	Costs
Utilise Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress within English in the early years (Prep x 10 TRS, Year 1 x 5 TRS, Year 2 x 5 TRS)	TRS x 20 days \$9,800
Provide support for responsive teaching based on analysis and discussion of curriculum-aligned through planning, modelling, observation and feedback processes, and timely access to data	School supported and TRS x 10 days \$4,900
Provide teacher release to enable teams of teachers/mentors/leaders to engage in collaborative planning, data inquiry, action learning, classroom visits and professional conversations	School supported and TRS x 20 days \$9,800
Establish the role of Teaching & Learning Mentor to support teachers across all year levels.	School supported
Employing additional teacher aide time to support student achievement of individual goals in English and Maths.	\$22,500
Purchasing resources to support students learning in English and Maths	\$2,742



Joey Campbell
Principal
Currumbin Valley State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**